

Asdee National School



Well-being School Improvement Plan

Asdee National School Well-being School Improvement Plan

Summary of main strengths:

The results of our children's survey in October 2021 were very positive and show that 100% of the children feel safe in school, 100% agreed that the school is clean, tidy and bright. 100% said S.P.H.E. is taught in all classes. 97% said they feel their classroom has plenty of space, 97% said they are encouraged to join in at school & 97% said their teachers like them.

The results of parents survey in October 2021 were also very positive. 100% feel they are kept up to date with changes to policies, 100% agreed that the school is clean, tidy ,bright and space is maximised. 94% believe the school is a happy, welcoming place for their child, 94% are happy with the quality of teaching in the school. 94% said they are encouraged to get involved in the school e.g. join parent council/help out with activities. (6% said sometimes)

The results of staff survey show that all staff were happy with the quality & use of accommodation, furniture is of a high standard and space is allocated effectively.

All staff are happy with the general ethos and felt that mental health of staff and pupils is prioritised and promoted. All staff feel respected and supported by management.

With regard to curriculum and teaching all staff feel there is a whole staff approach to planning, implementation and delivery of the curriculum.

With regard to policy and planning, all staff agreed that the school has policies that relate to student well-being (e.g. child protection, SPHE, RSE, Stay safe, Anti bullying, Code of discipline)

With regard to partnerships, family and community links, all staff feel supported in their work. All staff feel they are encouraged and supported to access Continuous professional development on mental health and well-being and other areas (depending on the availability of substitute cover)

Summary of main areas for improvement:

What are we going to do now? It was agreed that the Implementation of a school Well-being plan is a priority.

All staff felt that the surveys were informative and we should use surveys more often e.g.' My thoughts about school checklist' & 'Mental Health promotion-self evaluation checklist' from NEPS Continuum of support for children.

It was agreed that we should review our SPHE, RSE & Stay safe policy and look at the objectives to be covered with each class.

It was agreed that we should review our Anti bullying policy & Code of discipline policy.

Implement policy on Visiting speakers to the school.

It was agreed we could set up a support team for each classroom e.g. Class teacher & SET teacher & SNA for each room, to highlight who the children can talk to if they are anxious/worried about something.

It was agreed that we need to establish a link person with responsibility to communicate with external agencies e.g. NEPS/HSE.

All staff felt the views of students are listened to and valued but it was agreed that the students would feel more involved if we set up a student's council.

The parent's survey highlighted the need to communicate clear instructions on how to arrange a meeting with teacher or how to deal with an issue/concern. Update Policy . Inform parent of date for parent teacher meetings early each year.

The children's survey & questionnaire highlighted that P.E. and Art were the subjects mostly enjoyed by all children. The children all felt safe in school and enjoyed break times and playing with friends.

Improvement Targets:

Set up a school website so policies are more easily accessed by parents by September 2022

Have a school well-being plan in place by September 2022 with specific actions and timelines

Review, update & ratify all policies mentioned in this plan over the next two years by June 2024

Survey staff, parents and children again in two years and aim to maintain the positivity of our initial surveys or improve the scores

Required Actions:

Complete the above areas of improvement over the next three years.

See attached Well-being plan of Action which shows the above mentioned school improvements plus some activities for the children's enjoyment.

Persons Responsible:

Mrs. Michelle Sheehy (Principal/Middle classroom teacher)

Mrs. Brídín Reen (Deputy Principal / Special Education teacher)

Mrs. Assumpta Collins (Assistant Principal II/Junior classroom teacher)

Mrs. Cathy O'Regan (Senior classroom teacher)

Ms. Edel O'Keeffe (SNA)

Timeframe for Action:

Sept 2021-Dec 2021 Gather information & survey results for Well-being Report

January-June 2022- Put Well-being plan in place

Complete actions in plan January 2022-June 2025

Success Criteria/Measurable Outcomes:

Do the children feel safe?

Have they a voice (student union)?

Do all children know who to talk to if they feel anxious/ worried?

Have policies been implemented & are they accessible to parents?

Do children feel happy in school?

Is there positive communication with parents?

Are staff feeling supported ?

Do we use surveys & checklists to measure progress?

This plan is continued from the 'Asdee N.S. School Well-being Report' from October 2021.

This Well-being Plan was ratified by the B.O.M. in April 2022 & will be reviewed in 2024/2025.

Chairperson: _____

Date: _____

Oliver Kearney

Principal/Secretary to B.O.M.: _____

Date: _____

Michelle Sheehy

Asdee National School Well-being School Improvement Plan 2022

| <u>Well-being school Improvement /Action</u> | <u>Timeframe</u> | <u>Person responsible</u> | <u>Completed Yes/No</u> |
|---|-----------------------------|---|-----------------------------|
| Review, update & ratify Policies -S.P.H.E., R.S.E. ,Stay Safe | February 2022 | Whole school staff & B.O.M. | Yes, again in 2024 |
| Support Team for each classroom on display in each room (who children can talk to if they are anxious/concerned about something) | March 2022 | Mrs.Sheehy & Edel | Yes |
| Establish a Link Person (responsible for communicating with external agencies e.g. NEPS/HSE) | April 2022 | Mrs.Sheehy-Mrs.Reen | Yes |
| School website | April 2022 | Catherine/Mrs.Sheehy | Yes |
| Review, update & ratify policy on Parent/Guardian -Teacher Communication Policy | April 2022 | Whole school staff & B.O.M. | Yes |
| Well-being training for 2 staff members PDST CPD training | May 2022 | Mrs.Sheehy & Mrs. Reen | Yes |
| Set up a Student Council | September 2022 | Mrs.Sheehy & Mrs.O'Regan | |
| Whole school Musical | Sept. 2022-May 2023 | Mrs.Reen/Mrs.Sheehy & Kilmoyley school of Music | |
| Arrange a date for Parent-Teacher meetings & communicate this to parents | September-December annually | Mrs.Sheehy/All teachers | |
| Baking/Cooking | Once a term | All staff | |
| Halloween fancy dress | October annually | All staff | |
| Friendship week | February annually | Mrs.Collins/All staff | |
| Pancake Day | March annually | Parent Council/Mrs.Sheehy | |
| Quizzes & Art competitions | October annually | All staff | |
| Christmas Carol service/activities | December annually | All staff | |

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| Fun Friday Disco | Friday lunchtime April-June annually | Mrs.Collins/teacher on lunchtime yard duty | |
| Review Child Protection Policy & Child safeguarding risk assessment | June annually | Whole school staff & B.O.M. | |
| Drumming work shop /Zumba class/Similar fun event | Annually | Mrs.Reen/Mrs.O'Regan | |
| Implement & ratify policy on Visiting Speakers to the school | June 2022 | Whole school staff & B.O.M. | |
| STEM Science Activities | Science week- October annually | Mrs.Reen/All staff | |
| STEM Science showcase day | May 2022 & May 2024 | Mrs.Reen /All staff | |
| Green school Spring clean & Gardening | April/May 2022 & annually | Mrs.Sheehy /All staff | |
| Station Teaching in Literacy & Numeracy | Two weeks annually -term1, term 3(ongoing in some classes) | Mrs. Reen & visiting SET teacher | |
| Aistear/Drama/Oral language activities | Weekly | Class teachers | |
| Sports Day | June annually | Mrs.Sheehy/All staff | |
| School tour | June annually | Mrs.Sheehy/Catherine | |
| School walk to beach/Farm/Blessed well | May/June annually | Mrs.Sheehy /All staff | |
| Open Day for new pupils & their parents | December/January annually | Mrs.Sheehy/Mrs.Collins | |
| 6 th class Graduation & 6 th class day out | June annually | Mrs.O'Regan /Mrs.Sheehy | |
| Cumann na mbunscoil | March/April annually | Mrs.O'Regan | |
| Well-being Surveys-staff, parents, children | October 2024 | Mrs.Sheehy | |
| Apply for the Amber flag for promoting positive mental health in schools | June 2025 | All staff | |

